Department of Special Education: December Professional Development Registration Form

Email registration form to osse.tta@dc.gov or fax to 202-741-0227 to the attention of Danielle Greene/TTA.

School Information

School: _____

Address: _____

Telephone Number: _____ Fax Number: _____

Website Address: _____

Principal: _____ Principal's Email: _____

Trainings Offered:

Session	Title	Date	Time
1	*The IEP Process: What Is It? What Laws Do I Need to Know?*	December 2, 2009	8:30 am - 11:30 am
2	*The IEP Process: What Is It? What Laws Do I Need to Know?*	December 2, 2009	12:30 pm - 3:30 pm
3	NEW TIME: *Effective Secondary Transition Goal Writing*	December 3, 2009	8:30 am - 3:30 pm
4	NEW TRAINING: *Battelle Developmental Inventory Training*	December 7, 2009	8:30 am - 3:30 pm
5	NEW TIME: *Curriculum Mapping and Effective Lesson Planning*	December 8, 2009	8:30 am - 3:30 pm
6	*Struggling Pre-Kindergartners: Laying the Foundation for Success*	December 9, 2009	8:30 am - 11:30 am
7	*Struggling Pre-Kindergartners: Laying the Foundation for Success*	December 9, 2009	12:30 pm - 3:30 pm
8	*Data Collection 101: How Do I Collect and Analyze Existing Data?*	December 10, 2009	8:30 am - 11:30 am
9	*Data Collection 101: How Do I Collect and Analyze Existing Data?*	December 10, 2009	12:30 pm - 3:30 pm
10	*Dyslexia or Disteachia?*	December 15, 2009	8:30 am - 11:30 am
11	*Dyslexia or Disteachia?*	December 15, 2009	12:30 pm - 3:30 pm
12	*Early Literacy: Phonological Awareness and Phonics*	December 17, 2009	8:30 am - 11:30 am
13	*Early Literacy: Phonological Awareness and Phonics*	December 17, 2009	12:30 pm - 3:30 pm

Attendees: Type each attendee's name and requested information. Include the session number(s) above for the training(s) each person will attend.

Last Name	First Name	Title	Phone Number	Email	Session(s)

Attendees: Type each attendee's name and requested information. Include the session number(s) listed on the previous page for the training(s) each person will attend.

Last Name	First Name	Title	Phone Number	Email	Session(s)